



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	FOREIGN LANGUAGE 1:TOURISM &HOTELS
2	Course number	5301441
3	Credit hours (theory, practical)	3 hours (theory)
	Contact hours (theory, practical)	3 hours (theory)
4	Prerequisites/corequisites	None
5	Program title	Travel And Tourism Management
6	Program code	01
7	Awarding institution	The University of Jordan/Aqaba
8	Faculty	The Faculty of Tourism and Hospitality
9	Department	Travel And Tourism Management
10	Level of course	First year
11	Year of study and semester (s)	All semesters
12	Final Qualification	Bachelor's degree in Travel And Tourism Management
13	Other department (s) involved in teaching the course	
14	Language of Instruction	Arabic and Spanish
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers: 523
 Office hours 11-12 (Sunday and Thursday)
 Phone numbers: 35101
 Email addresses: a.alamar@ju.edu.jo

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Other Spanish instructors

18. Course Description:

This course introduces students to the basics of Spanish language and Spanish culture. The aim of the course is to develop the students' vocabulary and terminology in Spanish language pertinent to tourism, hotels, and B&V sectors and how to employ them in the different oral and writing situations.

19. Course aims and outcomes:**A- Aims:**

This Course targets students with no prior knowledge of the Spanish language and aims at:

1. Gradually introducing and developing all main four skills : reading, writing, speaking and listening of the Spanish language.
2. Using the above mentioned skills through situations and contexts of the daily life as authentically as possible.
3. Acquainting them with typical scenes of the Spanish speaking countries ` culture.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

A) Knowledge and understanding (Students should)

- A1) introduce themselves appropriately
 A2) recognize numbers and use them in relevant situations
 A3) be able to welcome and take leave of guests
 A4) be able to shop for food, order in a restaurant, express likes or dislikes
 A5) tell about leisure activities, write a simple postcard, and make appointments
 A6) describe persons, houses, furniture, neighbours

B) Subject Specific Skills (Students should)

- B1) be able to recognize native Spanish speakers from others during listening texts or authentic situations.
 B2) be able to response to simple questions relating to such audio scenes (authentic and/or synthetic)

C) Transferable skills (Students should)

- C1) be able to construct a grammatically correct sentence using the basics given in the course
 C2) make use of the gained vocabulary to speak in authentic situations
 C3) get used to working in pairs and/or groups to achieve certain tasks

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Leccion 1+2</u>	<u>THREE WEEKS</u>	Dr. Abdullah Al.Amar	<u>Grammar:</u> personal pronouns, conjugation of the regular and irregular verbs : ser, estar & introduction to the conjugation of regular verbs according to a general rule	Beformention ed	Mentioned in this paper

			<p>The grammatical gender: adjectives of nationality, interrogative: Donde? Que?.</p> <p><u>Contents:</u> self introduction and introduction of others in matters of name, work, age, origin, etc...</p>			
<u>Leccion 3+4</u>	<u>TWO</u> <u>WEEKS</u>	=	<p><u>Grammar:</u> present singular of the verbs : trabajar, estudiar, vivir y tener. The noun: grammatical gender. Indefinite articles : un, una, definite articles, demonstrative pronouns, the 2 pronouns : tu and usted.</p> <p><u>Contents:</u> introduce some one, to ask and respond about the profession, etc....</p>			
<u>Leccion 5+6</u>	<u>THREE</u> <u>WEEKS</u>	=	<p><u>Grammar:</u> gender and number of the name in Spanish, possessive articles en singular and plural, particles of interrogation : quien?, cuantos(as)?, como?, conjugation of the verb to have in Spanish, the demonstratives in Spanish, the use of the verb : haber, the use of the indefinite articles : un, una, unos, unas.</p> <p><u>Contents:</u> The family and its members, how to give a physical and psychological description of the</p>			

			people, the numbers, to express the existence of something.		
<u>Lecciones 7+8</u>	<u>THREE WEEKS</u>	=	Grammar: the uses of the verbs : ser & estar, the partiel of interrogation : por que?, prepsition and adverbs of place. <u>Contents</u> : describe a population: geographic situation, numbers of the habitants, relevant aspects, describe a house, describe a room.		
<u>Lecciones 9 + 10</u>	<u>THREE WEEKS</u>	=	<u>Grammar</u> : the particles : un – uno, affirmative imperative, singular, prepositions: a, de, por, verbs : gustar & encantar, forms and syntaxes, pronouns of direct object, adverbs : tambien, tampoco, si, no. <u>Contents</u> : ask about the existence and situation of public places.		

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Normal classes full of 1- discussion 2- exemplification 3- student's presentations

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- Quizzes 10 Marks
- Improvement in the production of students' language 5Marks
- Assignments 5Marks
- Midterm Exam 30 Marks
- Final Exam 50 Marks

23. Course Policies:

A- Attendance policies: the student is allowed to be absent for 7 times (logically justified)

B- Absences from exams and handing in assignments on time: Any absence in any exam must be justified.

The make up depends on the approval of the Department Council

C- Health and safety procedures: None

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Every student MUST NOT cheat. Plagiarism is also prohibited.

E- Grading policy:

- The grading system depends on the average.

F- Available university services that support achievement in the course:

Data show, white board, study hall, Internet and Library.

24. Required equipment:

Internet

25. References:

A- Required book (s), assigned reading and audio-visuals:

ELE 1 - *Curso de Español para Extranjeros*

Homeworks at Websites

B- Recommended books, materials, and media:

-Diccionario de lengua Española

26. Additional information:

None

Name of Course Coordinator: Dr. Abdullah alamar-Signature: ----- Date: Feb 15, 2015

Head of curriculum committee/Department: Dr. Mohammed M. Alazaizeh, Signature: -----

Head of Department: Dr. Omar Alananzeh, Signature: -----

Head of curriculum committee/Faculty: Dr. Mohammed M. Alazaizeh, Signature: -----

Dean: Dr. Raed masadeh -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File